SYMPOSIUM: REFLECTING ON JUSTICE SANDRA DAY O'CONNOR'S JURISPRUDENCE RELATING TO RACE AND EDUCATION

ARTICLES

The Uncertain Future of School Desegregation and the Importance of Goodwill, Good Sense, and a Misguided Decision
Derek W. Black .......................................................................................................................... 947

"Serious Consideration" of Race-Neutral Alternatives in Higher Education
George La Noue & Kenneth L. Marcus........................................................................................ 991

Ignoring the Real World: Justice O'Connor and Affirmative Action in Education
Earl M. Maltz .......................................................................................................................... 1045

Moving Forward? Diversity as a Paradox? A Critical Race View
Harry G. Hutchinson ................................................................................................................ 1059

Justice Sandra Day O'Connor: A Selected Annotated Bibliography
Julie Graves Krishnaswami ........................................................................................................ 1099

COMMENTS

A Better Twin Rivers: A Revised Approach to State Action by Common-Interest Communities
Evelyn C. Lombardo .................................................................................................................. 1151

Public School Teachers' First Amendment Rights: In Danger in the Wake of "Bong HiTS 4 Jesus"
Zachary Martin .......................................................................................................................... 1183

Minimizing the Risk of the Undeserved Scarlet Letter: An Urgent Call to Amend § 1681e(b) of the Fair Credit Reporting Act
Elizabeth Doyle O'Brien ............................................................................................................ 1217

Post-Conviction Access to DNA Testing: The Federal Government Does Not Offer an Adequate Solution, Leaving the States to Remedy the Situation
David A. Schumacher ............................................................................................................... 1245